Course No: SLS 1002

**Course Title: Introduction to Language** 

**Credits: 3** 

Pre requisites: None

**Core/Optional: Core** 

## **Objectives:**

To provide the students with a broader understanding of language

To enable students to recognize the diversity and conceptuality of language

To make the student understand the change of language in time and space

To educate the student of the need of changing language to suit contemporary needs (Illustrations for the above objectives will be drawn basically from Sinhala language and other languages wherever necessary)

## **Intended Learning Outcomes:**

Upon completion the course, student will be able to

Describe the basic notions of language such as determination of language origin and evolution of language characteristics of language and language as a communication system

Show the differences of language comparing it with the other means of communication such as animal communication and semiotics

Describe the origin of Sinhala language, diglossia in Sinhala, registered and dialects of Sinhala Language

Comprehend the differences between spoken and written codes

Identify the close relationship between language and society, language and culture and nationalism paying special attention to Sinhala Language

Time Allocation: (Hours): Supervised Independent Research: 300

## **Course Description**

This course examines the origin, expansion, the structure and function of language. Secondly,

the course evaluates the evolution and the history of language studies, and the language varieties, paying special attention to Sinhala language. Furthermore, the course also pays attention to the uniqueness of language as a mode of communication. Finally, this course discusses diglossia and styles of Sinhala language, as a special area of study.

## **Recommended Texts:**

Balagalle, Wimal G. *Bhasha Adyayanaya ha Sinhala Vyavaharaya*. Colombo: Godage, 1995. Dharmadasa, K. N. O. *Bhashave Sambhavaya ha Sanskruthika Muhunuwara*. Colombo: Godage, 1989.

Dharmadasa, K.N.O. Bhashava ha samajaya. Colombo: Godage, 1972.

Assessment	Percentage Mark
Continuous Assessment (Assignments, Presentation, Examinations)	40
End Semester Examination	60